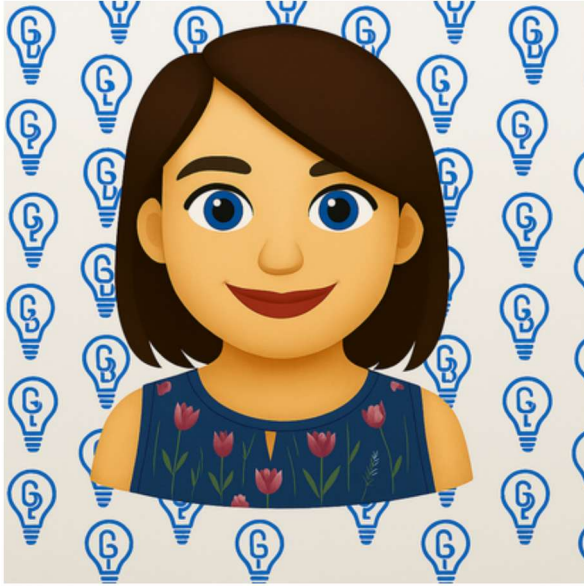


Welcome to Secondary English at GBA



My name is Laura and I absolutely LOVE all things English Language and Literature! And, hopefully, by having English lessons with me, I can pass this passion onto you!

However, I appreciate that English is not everyone's thing – so whether you need to get to grips with the basics of English, or you need that extra nudge to get those top grades – I will tailor our lessons to support your needs and help to get the very best out of you in English!

What will you need?

- Something to write with
- Something to write on
- Highlighters
- Pencils
- Any resources printed that I have sent out ahead of time. This is really important, especially if we are comparing texts and annotating them, and you don't have the paper version, this sometimes means I have to flick between 4 screens for you – which is not the best way to study English! It's also not very helpful or relatable to what you do at school in English lessons – and we want to be able to transfer these skills easily!

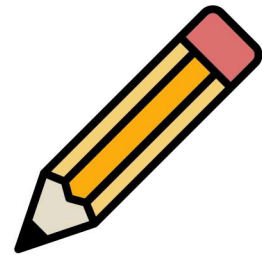
How will it work?

- SPAG starter – you need to keep on top of these skills in English and get assessed on them in your GCSEs
- Reading/Learning new information, or revising skills learnt previously
 - Discussion, annotation and analysis
- Independent task or writing a PEEAL paragraph (sometimes called PETAL, PETAZL, PRETZEL, PEEL – whatever name your school has for analytic paragraphs!).



Homework

Generally, I do not provide homework - as secondary students have so much school work to do already! But, I will set some, on request.



Useful websites

<https://www.bbc.co.uk/bitesize/subjects/zt3rkqt>

<https://www.savemyexams.com>

https://youtube.com/playlist?list=PL9ee09QL9RYpAQLdJAVmxG6CNEvV4SfHI&si=UNptt_lv5VV6MuUd

<https://www.physicsandmathstutor.com/english-revision/>

Progress and Assessment

.Often, student progress is assessed by practising with past papers and exam-style questions, which gives insight into areas of strength and support. I will also provide feedback by assessing responses in line with the exam board mark schemes".

