## The New National Curriculum Writing Framework and Step Write Up

## How does Step Write Up Align with the National Curriculum Writing Framework?

The Step Write Up programme is carefully designed to reflect the principles and expectations outlined in the New National Curriculum Writing Framework. From foundational sentence construction to genre-specific composition and assessment readiness, our approach ensures students develop the full range of writing skills in a structured, engaging, and supportive environment. The table below highlights how each element of the framework is embedded into our lessons, alongside practical examples of how these are brought to life in the classroom.

Framework	Key Points	At Step Write Up	Lesson Example
Introduction and	Writing is crucial for	Our interactive group	Every lesson includes
Aims	success; aligns with EYFS,	lessons encourage	carefully curated
	national curriculum, Ofsted;	lively discussion and	spelling and vocabulary
	emphasises talk,	idea-sharing	banks to support
	handwriting, spelling,	throughout each	students in their writing.
	grammar, punctuation,	session. Students	These banks are
	feedback.	support one another	dynamic and can be
		with challenging	expanded during the
		vocabulary and tricky	session as students
		spellings, creating a	discover and share new

	01	collaborative environment that boosts confidence and deepens understanding.	words — encouraging ownership of language and enriching their vocabulary in real time.
Curriculum and	Led by Professor Becky	Children are highly	We write persuasive
Assessment Review	Francis; aims for ambition,	motivated by our use of	letters to the Ministry of
ASSOSTITUTE REVIEW	inclusivity, relevance; teaches textual features in context.	meaningful context, which gives their writing a clear purpose and direction. By anchoring tasks in real-world scenarios or relevant genres, we make writing more engaging, purposeful, and rewarding.	Magic asking them to free Buckbeak and a balanced argument about children's bedtimes!
Importance of	Writing supports reading,	Asking children to	We give children book
Writing	thinking, and self-	produce something	suggestions, encourage
	expression; requires explicit	wonderful from a blank	imagination and
	teaching of transcription	page can lead to stress,	reward and celebrate
	and composition.	anxiety, and a growing dislike of writing. That's	everyone's ideas. Most importantly, children
		why we begin each	are given clear
		session by analysing model texts —	guidelines on the

		identifying key features	expectations before
		and techniques — so	they begin writing.
		students feel confident	
		and well-equipped	
		before they start writing	
		themselves.	
Transcription:	Handwriting taught	As fully qualified	Each session includes
Handwriting and	explicitly and regularly;	teachers, we bring	carefully selected
Spelling	spelling starts with phonics	expert knowledge of	vocabulary lists with
	and expands to	phonics and	clear definitions,
	orthography, morphology,	understand how to	helping students
	etymology; dictation	integrate it effectively	expand their language
	recommended.	into spelling instruction.	toolkit. We encourage
		This ensures children	the use of ambitious
		not on <mark>ly le</mark> arn the rules	vocabulary — but
		but also apply them	always in the right
		confidently in their	context and only when
		writing.	it enhances the writing.
			This ensures students
			develop precision as
			well as flair in their
			expression.
Composition	Begins with mastering	Strong writing starts	In the first term, we
	sentences; oral	with strong foundations.	focus exclusively on
	composition precedes	That's why we begin by	sentence construction
	writing; includes planning,	teaching the building	– teaching students

	drafting, revising, editing,	blocks – clear sentence	how to combine ideas
	sharing.	structure and effective	effectively and enhance
		paragraphing – before	the quality of their
		expecting children to	writing. Our goal is to
		craft brilliant stories. It's	ensure they are fully
		important not to run	confident in these
		before you can walk,	foundational skills
		and our step-by-step	before moving on to full
		approach ensures	composition in Term 2.
		lasting confidence and	
		success.	
Grammar,	Grammar taught in context;	SPaG (Spelling,	At the start of each
Punctuation, and	vocabulary instruction is	Punctuation, and	session, we explore a
Vocabulary	explicit and tiered; writing	Grammar) is a core	model text together,
	for different audiences and	part o <mark>f our</mark> teaching,	focusing on how
	purposes.	always delivered in	spelling, grammar, and
		context to make it	punctuation are used —
		meaningful and	and the impact these
		relevant to the genre	choices have on the
		being studied. After all,	reader. This not only
		it's impossible for a	strengthens technical
		child to use a relative	skills but also deepens
		clause effectively if they	students'
		don't understand what	understanding of how
		it is! Our approach	language shapes
		ensures that technical	meaning.

	01	skills are taught with purpose, helping students apply them confidently in their writing.	
National	Includes EYFSP, Phonics	Our lessons not only	In every lesson, children
Assessments	Screening Check, KS1	prepare students for	receive clear key
ASSESSITIETIES	(optional), KS2	the 11 Plus exams but	feature checklists
	assessments; teacher	also build the skills and	tailored to the specific
	assessment frameworks	confidence needed for	genre they're working
	guide judgments.	end-of-Key Stage	on. This ensures they
		assessments – and	know exactly what's
		even GCSEs. We focus	expected of them and
		on lon <mark>g-te</mark> rm academic	what they'll be
		succe <mark>ss, n</mark> ot just short-	assessed against –
		term exam results.	giving them the
		w	confidence and
			structure to include all
			the right elements in
			their writing.
Appendices and	Guidance on handwriting,	We believe that	Our students receive
Tools	morpheme matrices, model	knowledge is power –	model texts, clear
	texts, sentence activities,	which is why every	genre-specific key
	cohesion, feedback;	student receives high-	features and ample
	includes audits for practice	quality, bespoke lesson	opportunities to
	evaluation.	resources designed to	practise their writing.

support outstanding Each piece is marked in writing. These materials detail every week, with include everything they personalised feedback need to succeed, from that highlights structured guides to strengths and offers genre-specific tools, clear guidance for empowering them to improvement - helping produce their very best them grow as work. confident, capable writers.

If you would like to enrol for one of our courses, please contact alison@goldenbrainacademy.com for details.

Visit our website at: <a href="https://goldenbrainacademy.com/stepwriteup/">https://goldenbrainacademy.com/stepwriteup/</a>

